# THE EFFECT OF EARLY MARRIAGE RISK EDUCATION THROUGH AUDIOVISUAL MEDIA ON ADOLESCENTS' KNOWLEDGE AND ATTITUDES IN GENTUNGAN VILLAGE, MOJOGEDANG

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***ABSTRACT***

***Background;*** *Early marriage remains a serious issue as it has wide-ranging impacts on health, psychological, social, and economic aspects, especially among adolescent girls. Low levels of knowledge and attitudes toward the risks of early marriage are among the factors contributing to this practice. In the current digital era, the use of engaging educational media is highly needed to ensure that health messages are effectively received by adolescents. One effective medium is audiovisual media, as it can deliver information more clearly, realistically, and easily understood.* ***The objectives of the research****; To determine the effect of educational interventions on the risks of early marriage using audiovisual media on improving knowledge and changing attitudes among adolescents in Gentungan Village, Mojogedang.* ***Methods****; This study used a pre-experimental design with a one group pretest-posttest approach involving 56 adolescents selected through total sampling. Data were collected using questionnaires and analyzed using the Wilcoxon test (α = 0.05).* ***Result****; Respondents' knowledge increased from being predominantly in the moderate category (57%) and poor category (38%) to predominantly in the good category (84%) after the educational intervention. In addition, respondents' attitudes changed from predominantly negative (91%) to entirely positive (100%) following the intervention.Based on the results of the Wilcoxon test, the p-value for both the knowledge and attitude variables was 0.000 (<0.05), indicating that* $H_0$ *was rejected and* $H_a$ *was accepted..* ***Summary****; Audiovisual-based education on the risks of early marriage significantly affects the knowledge and attitudes of adolescents in Gentungan Village, Mojogedang.*

***Keywords****: health education, early marriage, audiovisual media, knowledge, adolescent attitudes*